



DEPARTMENT OF SCIENCE
COURSE INFORMATION SHEET FOR
**ENV220 – SEMINAR IN
ENVIRONMENTAL ISSUES**

All members of the Science Department at Clinton Community College use the respective course templates as a basis for their course syllabi. Faculty may, at their discretion, change the order of the course content or add course content.

COURSE NUMBER AND TITLE: ENV220 – Seminar in Environmental Issues

COURSE SECTION: *TBA*

CONTACT HOURS: 1 **CREDIT HOURS:** 1

SEMESTER AND YEAR: *TBA*

INSTRUCTOR'S NAME, TELEPHONE NUMBER, EMAIL ADDRESS, OFFICE NUMBER, AND OFFICE HOURS: *TBA*

I. COURSE DESCRIPTION:

This course provides the student with an opportunity to discuss in depth a local environmental issue that is indicative of our region. The students will work together to analyze the environmental issue from all aspects. All public documents related to the issue will be reviewed as well as the students will participate in any public hearing or forum related to the issue

II. COREQUISITE: ENV101 – Environmental Science or equivalent

III. COURSE OBJECTIVES:

As the result of instructional activities, students will be able to:

1. analyze a local environmental issue
2. perform a literature search on a specific environmental issue
3. perform a background search for legal documents and public information
4. discuss and debate documents and scientific information within a group
5. perform a site evaluation on an environmental issue
6. write a comprehensive report and present an oral interpretation on an environmental issue

IV. REQUIRED TEXTBOOK AND MATERIALS:

REQUIRED TEXTBOOK:

N/A

REQUIRED MATERIALS:

Relevant documents and materials required in the literature search.

V. METHODS OF INSTRUCTION/COURSE ORGANIZATION: *To be determined by the respective instructor.*

VI. ATTENDANCE PROCEDURE (INCLUDING MAKEUP POLICY): *To be determined by the respective instructor.*

VII. BIBLIOGRAPHY OF READINGS (IF APPLICABLE): *To be determined by the respective instructor.*

VIII. METHODS OF EVALUATION (INCLUDING THE CALCULATION OF COURSE GRADE): *To be determined by the respective instructor. The methods of evaluation shall include tests (test types, length and weight of each), papers (weight of each), projects (weight of each), and other forms of evaluation (weight of each).*

IX. GRADING SCALE: *To be determined by the respective instructor. The grading scale shall indicate what numerical scores correspond to the following grades: A, A-, B+, B, B-, C+, C, C-, D+, D, and F.*

Please Include: If you have, or suspect you may have, any type of disability or learning problem that may require extra assistance or special accommodations, please speak to me privately after class or during my office hours as soon as possible so I can help you obtain any assistance you may need to successfully complete this course. You should also contact Laurie Bethka, Room 420M in the Academic Assistance Center, for further assistance.

X. GENERAL TOPICS OUTLINE:

1. Introduction to topic
2. Brief history of the issue(s)
3. Literature search and background information
4. Data and document collection
5. Review of documents
6. Collaborative teams divide the data and information for review
7. Field trip to site(s) and public hearings or forums
8. Collaborative teams present their assessment of the issue
9. Each student submits a final report

XI. ACADEMIC INTEGRITY: Academic honesty is expected of all Clinton Community College students. It is academically dishonest, for example, to misrepresent another person's work as one's own, to take credit for someone else's work or ideas, to accept help on a test, to obtain advanced information on confidential test materials, or to intentionally harm another student's chances for academic success.

XII. COURSE CONTINUITY PLAN: In the case that the college officially closes because of an emergency which causes a short term disruption of this course, we will utilize e-mail to continue this course in the short term (1-3 weeks). All students need to utilize their campus e-mail to receive course related information.