



CURRICULUM COMMITTEE
COURSE PROPOSAL FORM
REVISED 9/13/11

We recommend that you begin the course development process by engaging in meaningful conversations with your departmental colleagues. New courses may require additional resources and/or internal review; please be sure to work closely with the sponsoring department chair to ensure that all requirements have been met.

The course developer and/or the sponsoring department chair should attend and be prepared to address questions at the appropriate department meeting, Curriculum Committee meeting and Faculty Council meeting.

I. ADMINISTRATIVE INFORMATION

DATE: April 18, 2014 COURSE DEVELOPER: Dr. Timothy Abel

SPONSORING DEPARTMENT: Social & Behavioral Science

THE PROPOSED COURSE IS NOT A TOPICS COURSE.

WEEKLY CONTACT HOURS FOR COURSE:	LECTURE HOURS:	5
	LAB/STUDIO HOURS:	7

TOTAL CONTACT HRS:	8 Per Day/40 Per Week
--------------------	--------------------------

COURSE EFFECTIVE DATE: spring 2014

WILL THIS COURSE BECOME A SUNY GENERAL EDUCATION COURSE?
IF YES, PLEASE CONTACT THE GENERAL EDUCATION PROJECT COORDINATOR.

no

WILL THIS COURSE REQUIRE SPECIAL FACILITIES AND/OR EQUIPMENT?
IF YES, PLEASE CONTACT THE VICE PRESIDENT OF ACADEMIC AFFAIRS.

Yes. Note: This course ran as a topics course titled *HIS 180 Military Site Field Archeology* in summers 2012 and 2013. Extra costs were approved by the Vice President of Academic Affairs (VPAA). They are related to the daily use of a van for transportation between the College and the field site. Additionally, the instructor and some students may opt for summer housing/College residence halls.

WILL THIS COURSE BE TRANSFERABLE? EXPLAIN.

Yes. Note: how the credit is counted, free elective versus social science, shall be determined by the transferring institution.

II. MASTER COURSE SYLLABUS

COURSE PREFIX AND NUMBER: ANT 105

COMPLETE COURSE TITLE: Field Methods in Archaeology

CREDIT HOURS: 6

CONTACT HOURS: 8

COURSE DESCRIPTION FOR CATALOG:

Archaeology is the study of past human societies through the analysis of preserved material culture. This course will instruct students in the strategies, methods and theory of archaeological field and lab work, using a guided field project on a real archaeological site in the Plattsburgh area.

[Click here to enter text.](#)

COURSE PREREQUISITE(S): None

[Choose an item.](#) [Click here to enter text.](#) [Choose an item.](#) [Click here to enter text.](#)

COURSE COREQUISITE(S): None

[Choose an item.](#) [Click here to enter text.](#) [Choose an item.](#) [Click here to enter text.](#)

IMPORTANT ADVISING NOTES:

[Click here to enter text.](#)

MEASURABLE STUDENT LEARNING OUTCOMES/COURSE OBJECTIVES:

Upon successful completion of this course, a student will be able to:

1. Communicate the importance of archaeological context
2. Communicate the notions of archaeological record, site formation and taphonomy
3. Demonstrate an ability to identify and interpret cultural horizons and features
4. Demonstrate a practical knowledge of various excavation techniques and their proper use
5. Demonstrate ability to map and document the archaeological record
6. Identify several classes of artifacts and their temporal/cultural significance
7. Demonstrate an ability to effectively communicate details of the archaeological record
8. Identify the applications of archaeology as a career

COURSE OUTLINE:

Week 1: Sites, Context, and the Archaeological Record

Week 2: Site Formation and Taphonomy

Week 3: Research Strategies and Methods

Week 4: Archaeological Theory

Text: Field Methods in Archaeology (Hester)

III. APPROVAL

Nenise Coughlin

Dept. Chair /4-18-14

X

Curriculum Committee Chair

X

Faculty Council Chair

X

Vice President for Academic Affairs